

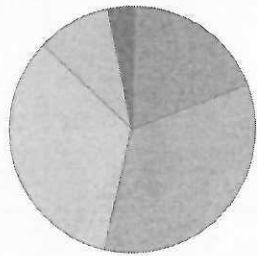
STUDENT FEEDBACK ON CURRICULUM (1.4.1) -- 2020-21
OVERALL REPORT

	NO. OF RECEIVED RESPONSES : 1935/5345						
Competency	Excellent	Very Good	Good	Fair	Poor	Avg.Rating	Score%
Rate the syllabus of the course that you have completed in relation to the competencies expected out of the course	380	712	658	141	44	3.6	72.8
Rate the allocation of the credits to the courses	364	711	632	174	54	3.6	72.0
Rate the objectives stated for each of the course	388	721	646	150	30	3.7	73.3
Rate the offering of the electives in terms of their relevance to the specialization streams	383	650	645	194	63	3.6	71.3
Rate the electives offered in relation to the Technological Advancements	370	685	635	182	63	3.6	71.5
Rate the size of the syllabi in terms of the load on the Student	324	561	661	259	130	3.4	67.1
Rate the evaluation scheme designed for each of the course	352	614	645	226	98	3.5	69.3
Rate the percentage of courses having lab components	369	683	625	198	60	3.6	71.4
Rate the overall satisfaction towards the program curriculum	348	652	696	180	59	3.5	70.9
Overall	3278	5989	5843	1704	601	3.6	71.1%
Percentage(%)	18.8%	34.4%	33.6%	9.8%	3.5%	-	-



**STUDENT FEEDBACK ON CURRICULUM (1.4.1) -- 2020-21
OVERALL REPORT**

NO. OF RECEIVED RESPONSES : 1935/5345



Excellent - 3278 (18.82%)
 Very Good - 5989 (34.39%)
 Good - 5843 (33.55%)
 Fair - 1704 (9.78%)
 Poor - 601 (3.45%)

Overall Rating	Overall Score%
3.6	71.1%

#1- (72.8%)

#2- (72.0%)

#3- (73.3%)

#4- (71.3%)

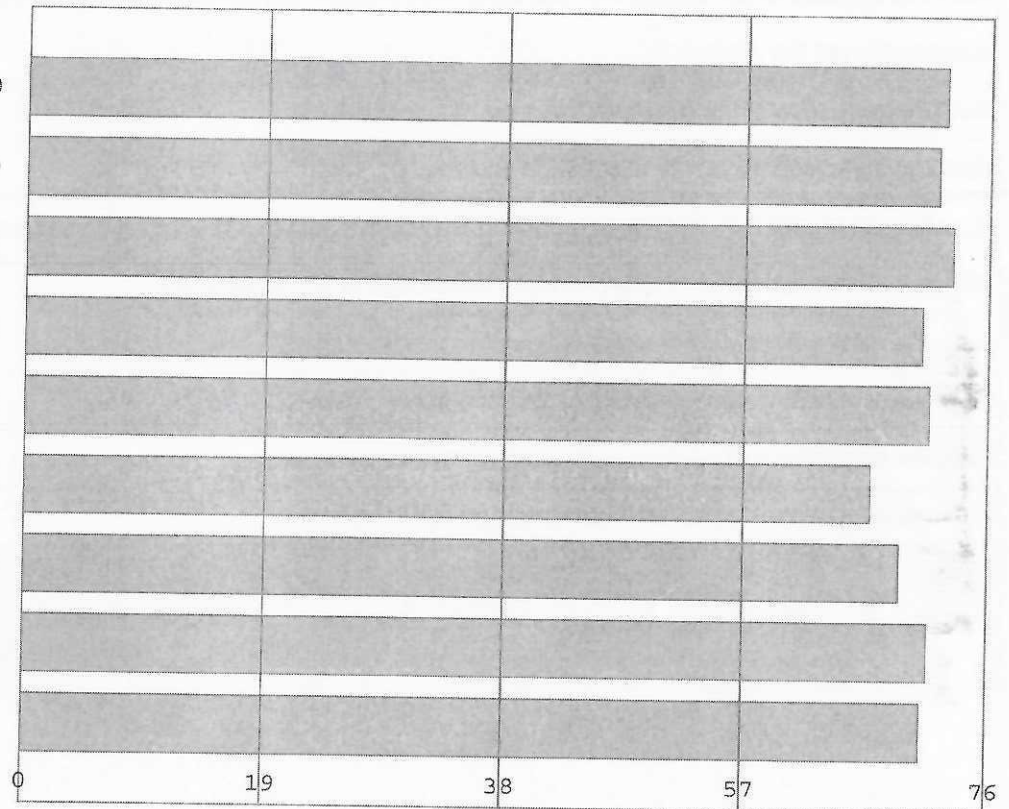
#5- (71.5%)

#6- (67.1%)

#7- (69.3%)

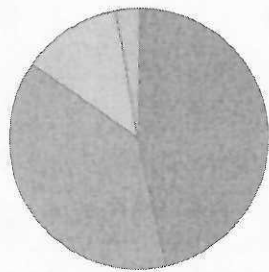
#8- (71.4%)

#9- (70.9%)



TEACHER'S FEEDBACK ON CURRICULUM (1.4.1) -- 2020-21
OVERALL REPORT

NO. OF RECEIVED RESPONSES : 201/367



Excellent - 745 (46.33%)
Very Good - 614 (38.18%)
Good - 201 (12.50%)
Fair - 48 (2.99%)
Poor - 0 (0.00%)

Overall Rating	Overall Score%
4.3	85.6%

1:86.3%

2:82.6%

3:86.7%

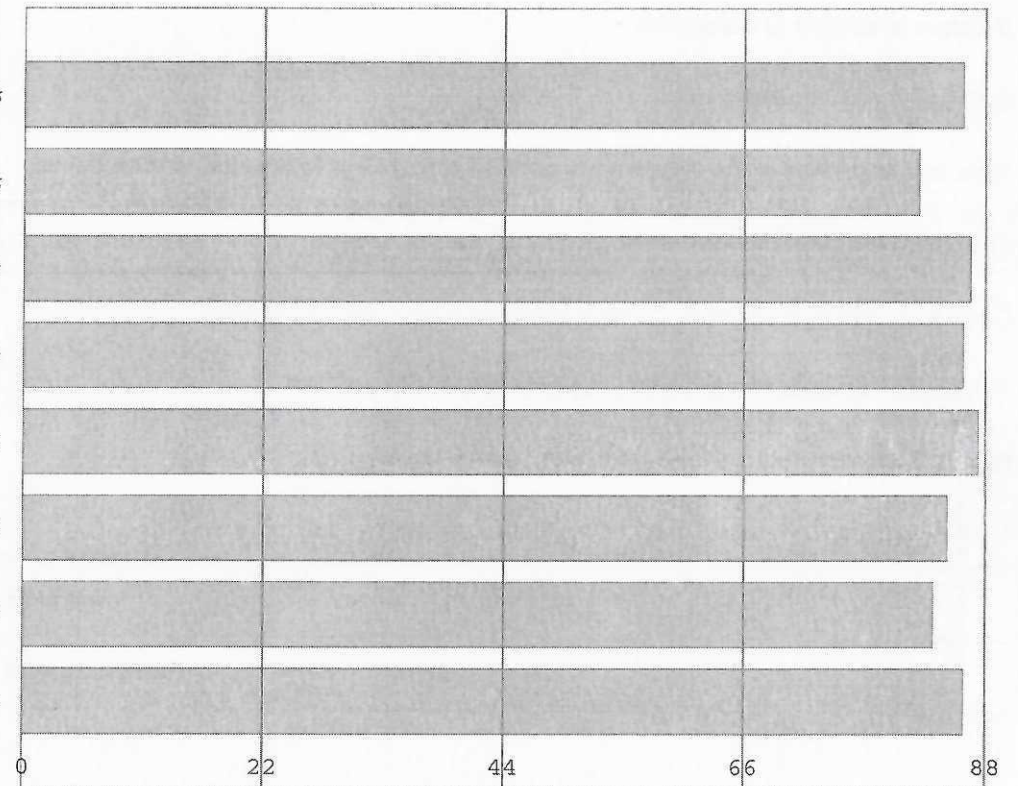
4:86.2%

5:87.8%

6:85.3%

7:83.8%

8:86.1%



TEACHER'S FEEDBACK ON CURRICULUM (1.4.1) -- 2020-21
OVERALL REPORT

NO. OF RECEIVED RESPONSES : 201/367

Competency	Excellent	Very Good	Good	Fair	Poor	Avg.Rating	Score%
Syllabus is suitable to the course	94	81	21	5	0	4.3	86.3%
Syllabus is need based (Industry)	78	84	26	13	0	4.1	82.6%
Aims and objectives of the syllabi are well defined and clear to teachers and students.	97	77	24	3	0	4.3	86.7%
The Course was well organized (e.g. teaching hours, content.)	96	77	22	6	0	4.3	86.2%
Course content is followed by corresponding reference books/materials	101	79	19	2	0	4.4	87.8%
The course/syllabus has good balance between theory and Lab.	99	63	32	7	0	4.3	85.3%
Recent advances in the domain of the course are covered.	86	74	34	7	0	4.2	83.8%
Overall experience towards curriculum, Teaching, Learning and Evaluation.	94	79	23	5	0	4.3	86.1%
Overall	745	614	201	48	0	4.3	85.6%
Percentage(%)	46.3%	38.2%	12.5%	3.0%	0.0%	-	-



BMSCE CURRICULUM FEEDBACK

16 responses

Publish analytics

Name

16 responses

Manjunath BJ

Narayanaswamy G

Prrashanth H Nagaraj

Poosarala Kumar

Karthik A

Namratha S

Chethan T B

Dinakar Murthy Krishna

PRADEEP BASAVARAJAPPA



Your affiliation (Company / Institute)

16 responses

Honeywell Technology Solutions Lab Pvt. Ltd

Company

FeedFront Technology Private Limited

HCL

Lowe's India Pvt. Ltd. (Alumni)

Alumni of BMS college of Management and ex- employee of Hindustan aeronautics limited

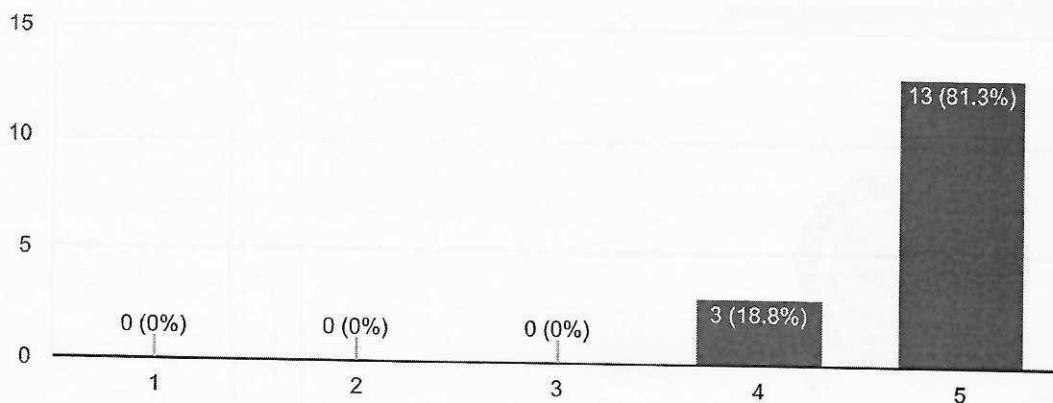
GXS India Technology Centre Pvt Ltd.

Samuthána Consultancoaching LLP

EY

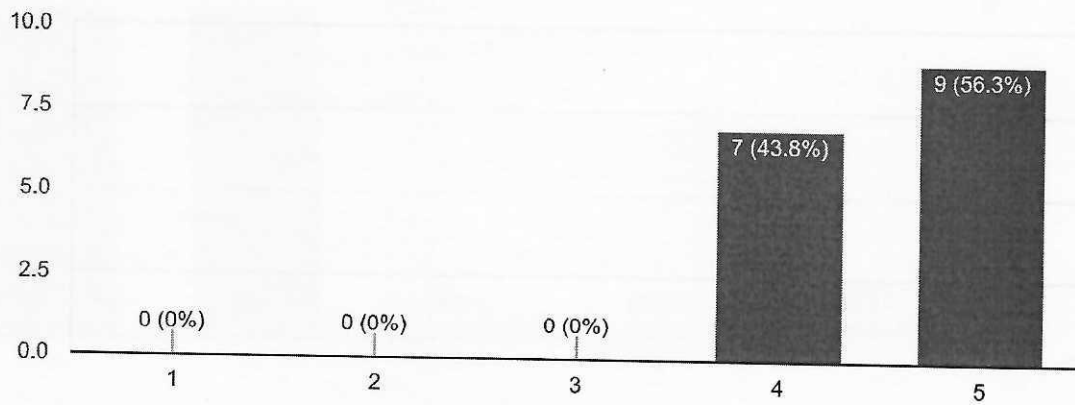
How do you rate the relevance of the courses in relation to the program offered ?

16 responses



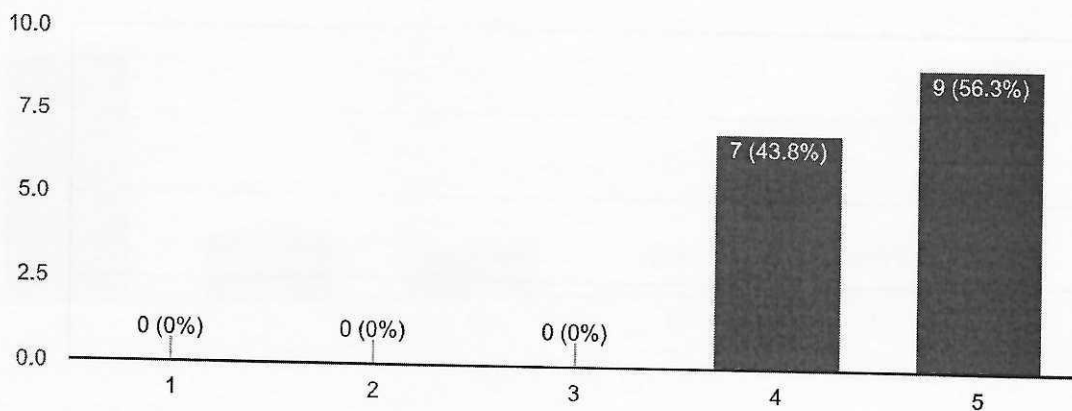
How do you rate the curriculum design in making the students industry-ready?

16 responses



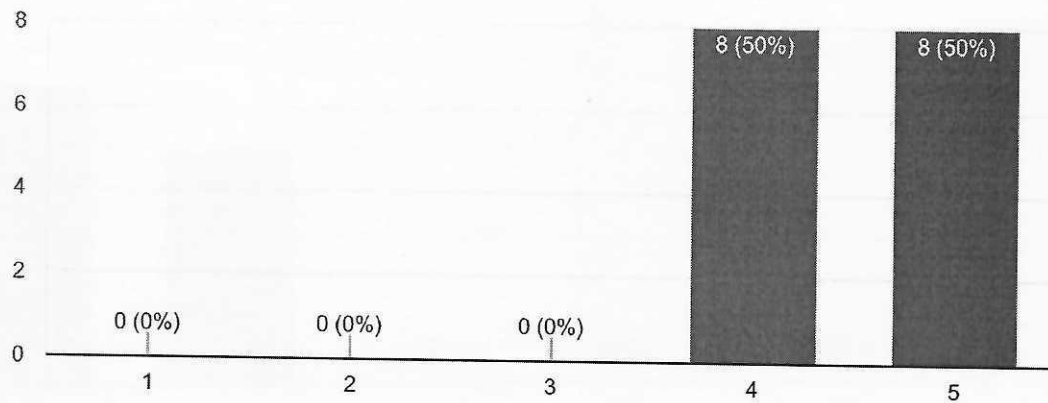
How do you rate the syllabus which is regularly updated to meet the latest technological trends?

16 responses



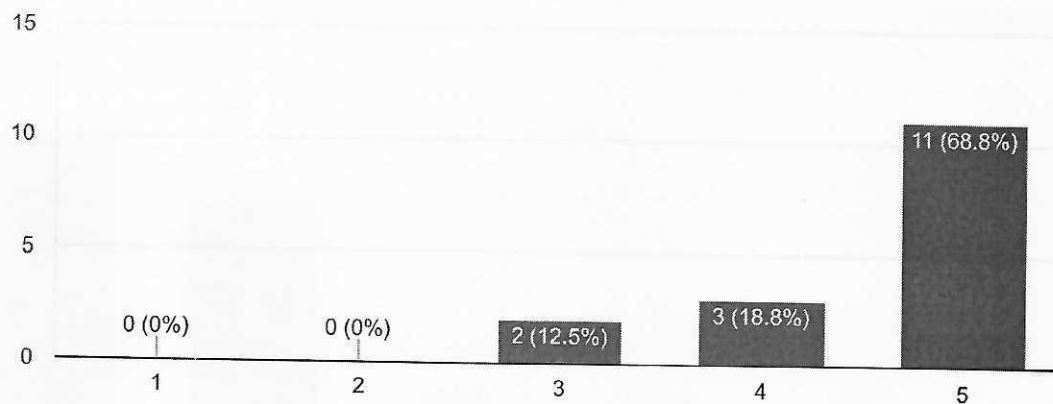
How do you rate the applicability of the domains and tools used for designing the experiments in terms of existing practices in the Industry

16 responses



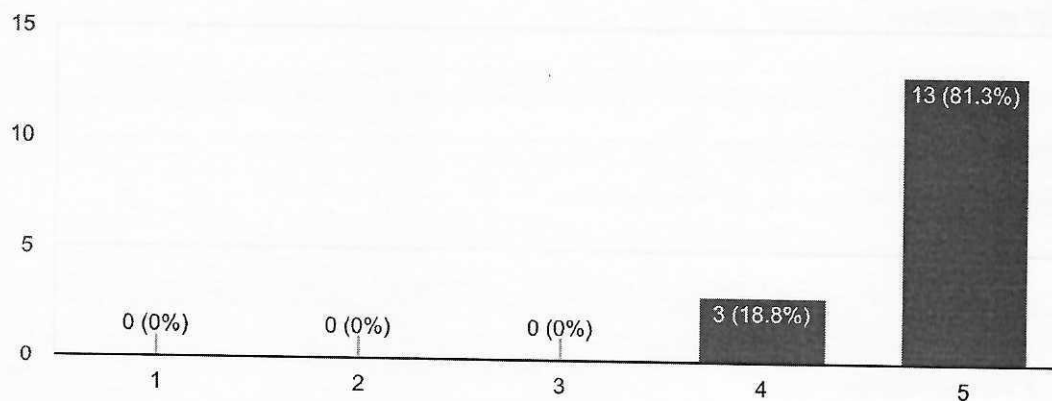
Rate the offering of the electives in relation to the specialized streams.

16 responses



Course Curriculum is designed in a way to inculcate the professional and behavioral ethics in the student.

16 responses



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CURRICULUM FEEDBACK FORM - ALUMNI

97 responses

Name

97 responses

Shivaraj M

J Vishnumoorthi

Abhishek Krishnan

Balaji V

MANTRAMURTHY RAMESH

Syed Shamshuz Zama

Vardhini R

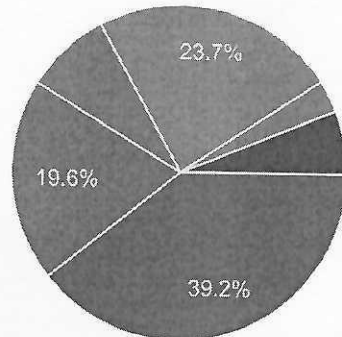
Aashish Badami

Vikram K



Department

97 responses

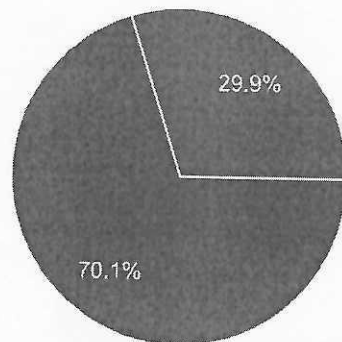


- Civil Engineering
- Mechanical Engineering
- Electrical and Electronics Eng...
- Electronics and Communicati...
- Industrial Engineering and Ma...
- Computer Science and Engin...
- Electronics and Telecommuni...
- Information Science and Engi...

▲ 1/2 ▼

Programme

97 responses

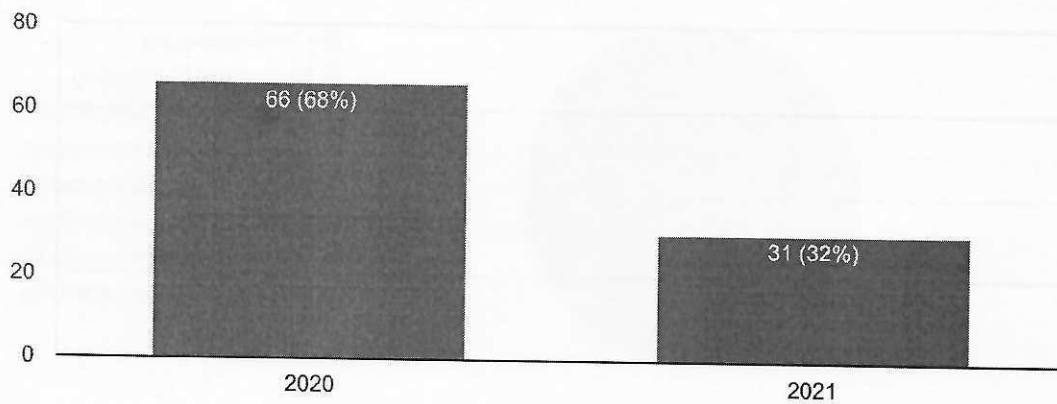


- UG
- PG



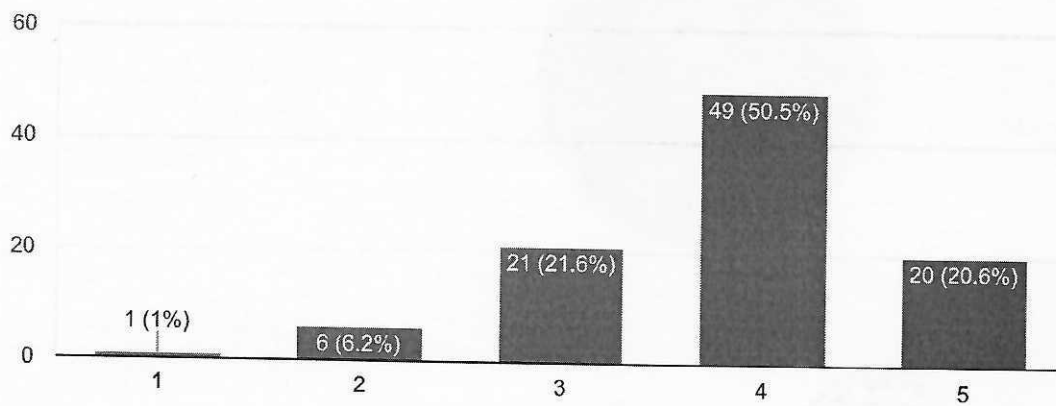
Passed out in the year

97 responses



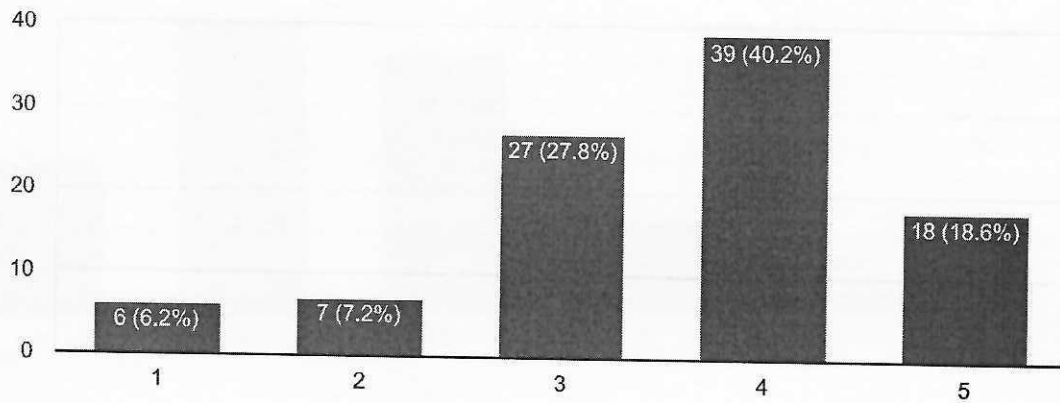
Do you feel that adequate knowledge was gained during your course of study.

97 responses



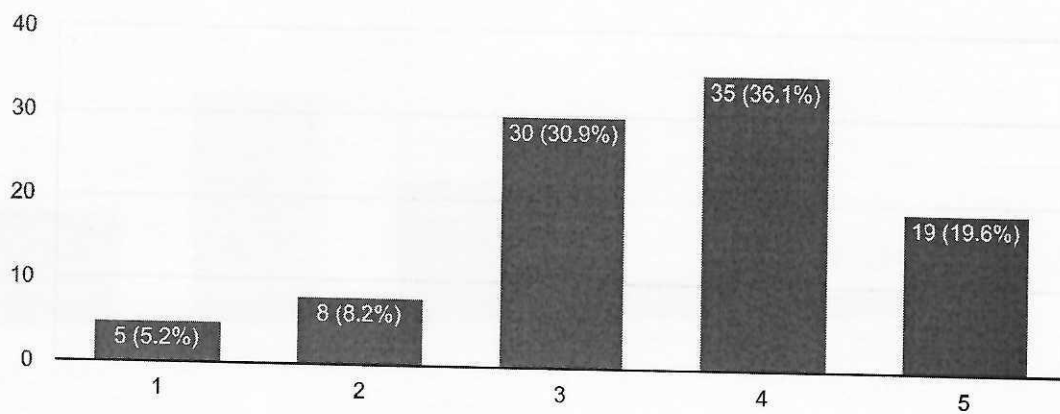
How do you rate academic initiatives of the college to restructure and update the curriculum as an effort to bridge the gap between industry and academia ?

97 responses



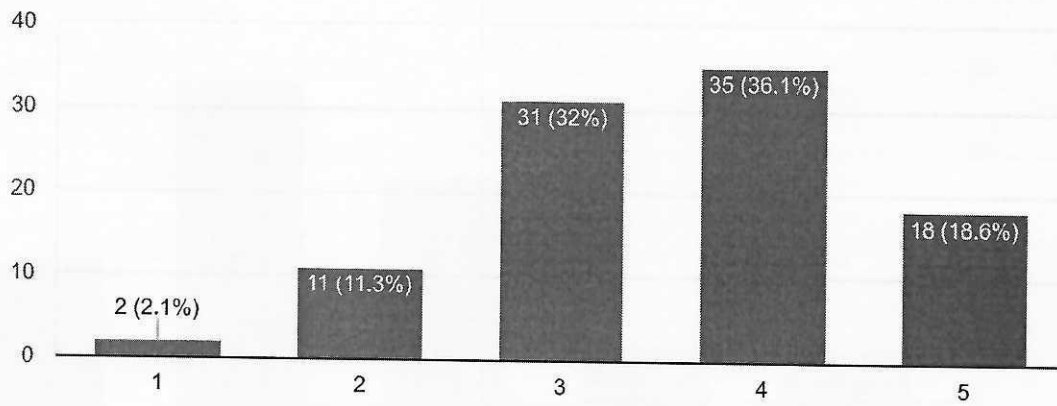
Rate the relevance of knowledge and skills you acquired from the core professional courses to your current job/higher education?

97 responses



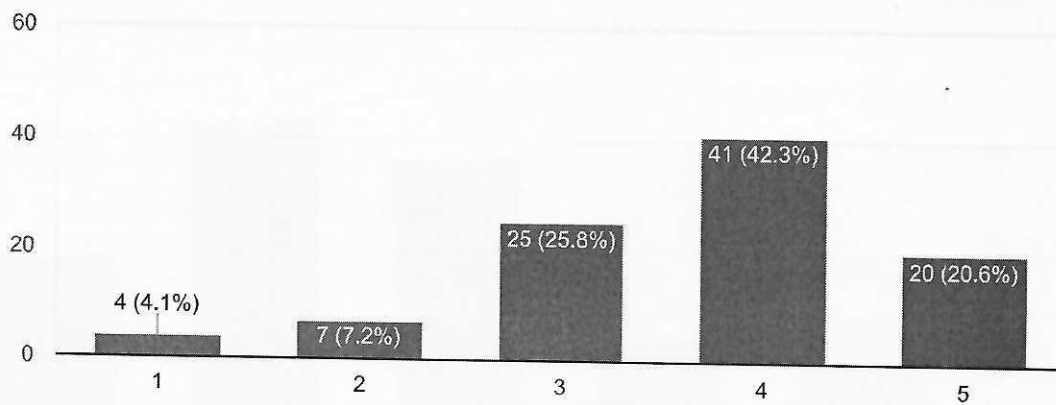
The Academic Curriculum has enabled you to be active in professional development and acquire new skills to remain relevant in the industry.

97 responses



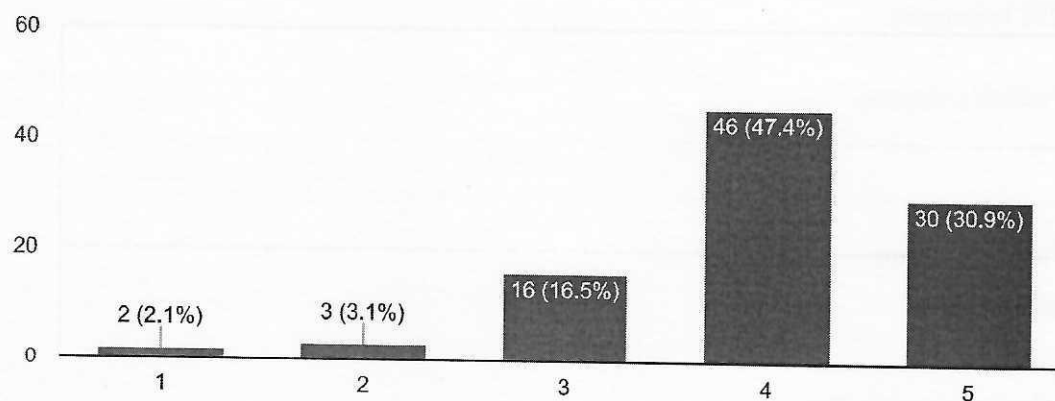
Courses/training on communication skills and other soft skills were offered to help you to be confident and present yourself in assertive manner.

97 responses



Various College Activities intend to make the students as team players.
Rate your ability to function as a team member/leader

97 responses



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CURRICULUM FEEDBACK FORM - PARENTS

252 responses

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Parent's Name

252 responses

Samir Kumar Mishra

Amar deep nigam

Shashikala M T

RAMESH H

Mani L

Ramesh sahu

Venkatashivappa

Uday Shankar p

NARASIMALU J



Name of the Student

252 responses

Maheep Mishra

SHASHIRANGA HINDISKERE

Kushagra nigam

ADARSHA H K

Madhushree R

Jhanavi L

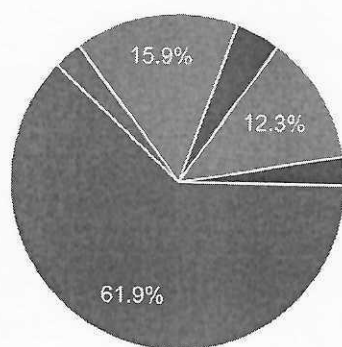
Jayesh sahu

SHASHIDHAR S

Manoj pv

Department

252 responses



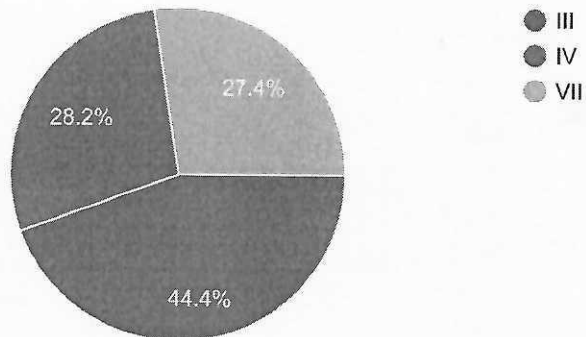
- Civil Engineering
- Mechanical Engineering
- Electrical and Electronics Eng...
- Electronics and Communicati...
- Industrial Engineering and Ma...
- Computer Science and Engin...
- Electronics and Telecommuni...
- Information Science and Engi...

▲ 1/2 ▼



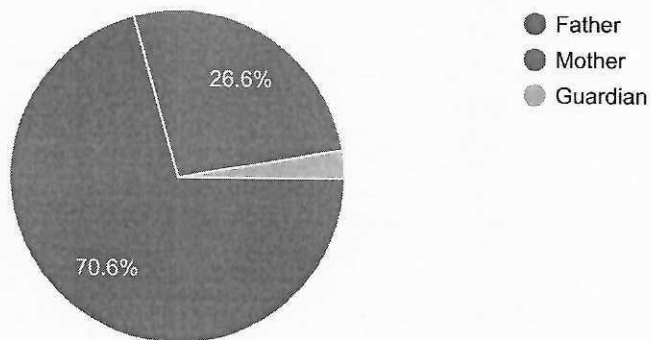
Semester

252 responses



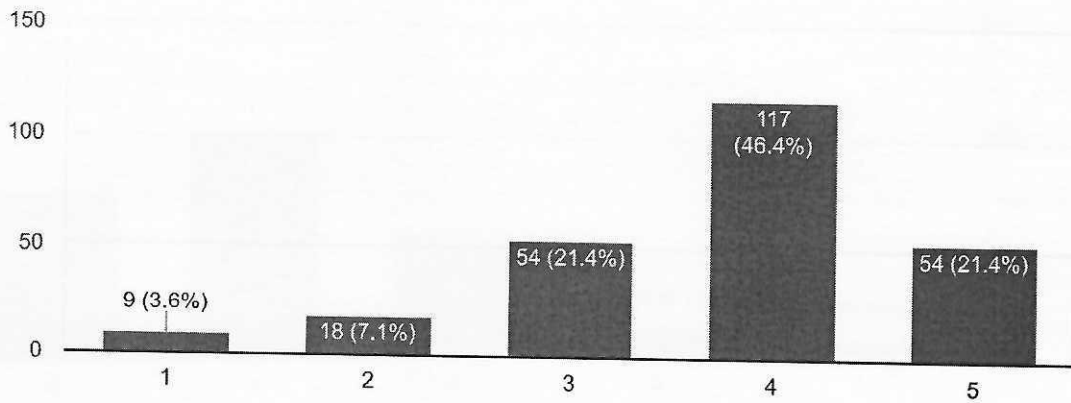
Relationship of Parent with Student

252 responses



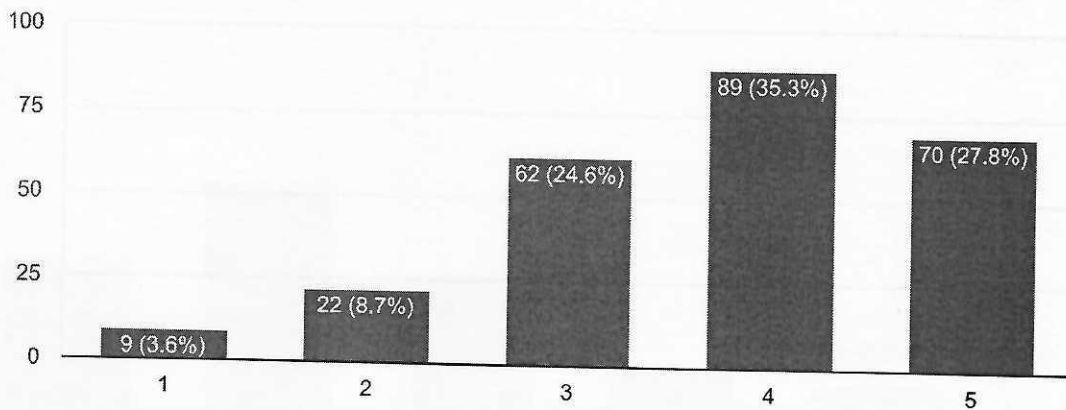
The curriculum has been designed to make students industry-ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry

252 responses



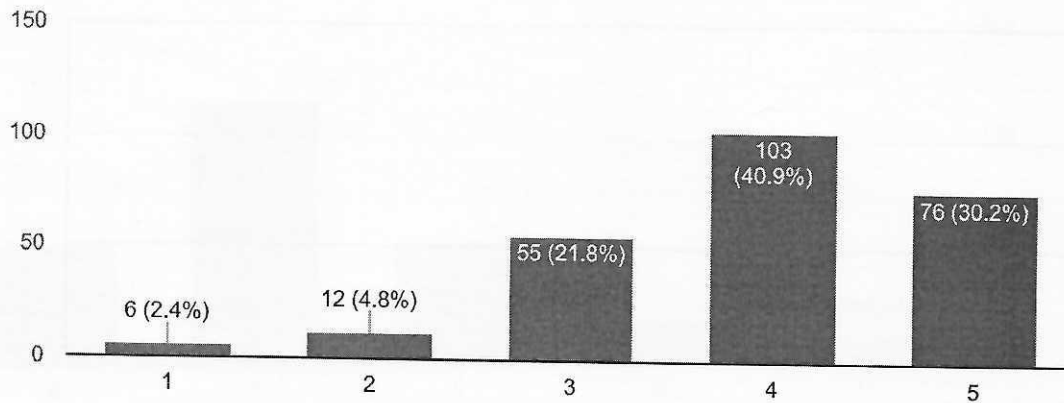
Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year

252 responses



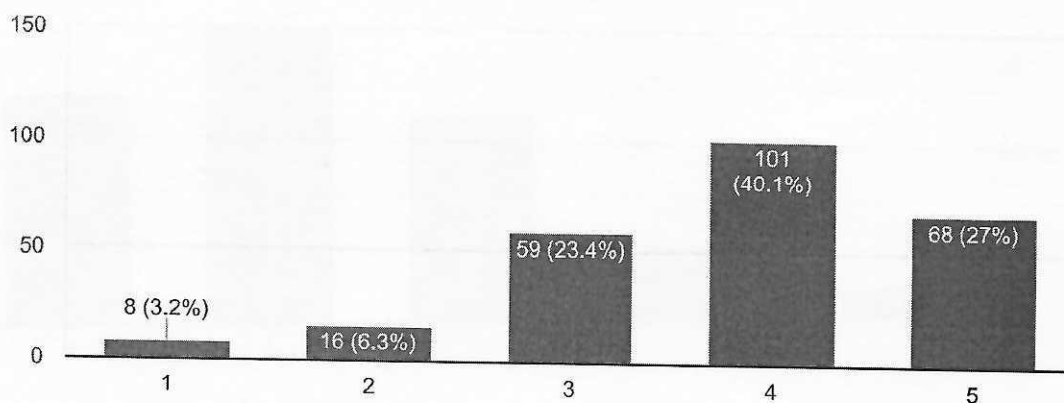
Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / projects.

252 responses



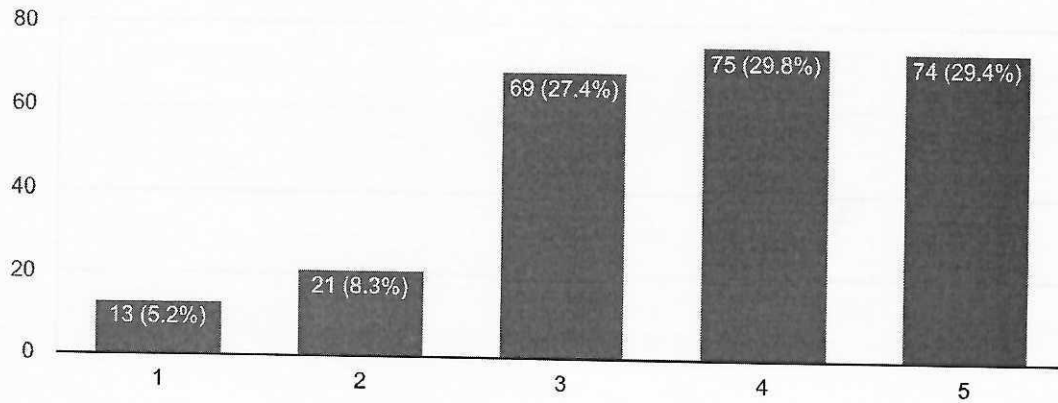
The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.

252 responses



Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship

252 responses



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Principal
B.M.S. College of Engineering
(Autonomous College under VTU)
Bangalore - 560 019
